

JSS MAHAVIDYAPEETHA
JSS COLLEGE FOR WOMEN (AUTONOMOUS)
Saraswathipuram, MYSURU-570009

Department of History

SEMESTER-I

DSC- History of Ancient India (From Earliest Times to 1206 CE)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 Gain an extensive insight of the political developments in Ancient India.

CO2 Become familiar with development of Human evolution and material culture in the Indian subcontinent.

CO3 Analyze sources in different forms to study the history of Ancient India.

CO4 Capture a glimpse of the evolving socio- cultural and religious diversities and dissents of Ancient India.

CO5 Understand the progress of early State formations and political structures in Ancient India.

SEMESTER-II

DSC- History of Medieval India (1206 to 1761)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 the students will get the knowledge of the political history of Delhi Sultanate, Mughals and Marathas.

CO2 To analyze the changes in state and society under the Delhi Sultanates with respect to their administrative structure and theory of state/kingship of the Delhi Sultanate.

CO3 Understand the critical historiographical approaches on the State and also the Decline of the Delhi Sultans and Mughal Empire.

CO4 To understand the significance of the Bhakti and Sufi Movements and their impact on the socio-cultural sphere.

CO5 To understand the fusion of art, architecture, literature, language and fine arts in medieval India under Islamic and Hindu styles.

SEMESTER-II

OE-2 Cultural Heritage of Karnataka

Course Outcomes (COs):

- CO1 Understand the concept of cultural heritage of Karnataka
- CO2 Study various cultural factors which influence the flow of culture
- CO3 Familiarize the factors which influenced in influencing culture and society
- CO4 Analyze the factors responsible for formation of pluralistic society
- CO5 Understand the concept“ Unity in diversity”

SEMESTER-III

DSC- Rise of Modern West (1600-1871)

Course Outcomes (COs):

At the end of the course the student should be able to:

- CO1 Understand how the geographical discoveries impact on the economy, polity and society of Western countries.
- CO2 Students would have developed an understanding of the significant transformations in European polity and society between sixteenth to nineteenth century.
- CO3 They would have explored various themes like capitalism, mercantilism, Renaissance and Reformation.
- CO4 Understand how scientific view helps western countries to achieve scientific revolution and Industrial Revolution
- CO5 Understand how the liberal and democratic ideas helped to achieve all round developments in western world.

SEMESTER-III
DSC- History of Modern India 1761-1947

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 The Students will be able to trace the British colonial expansion in the political contacts of 18th century India. They will learn about the changes in society, politics, religion and economy during the period. They will also acquire knowledge about the freedom struggle

CO2 The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its conceptuality.

CO3 To understand India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles, indeed, India's national movements has vast and divergent ideological base with inner contradictions.

CO4 Understand how the colonial rule was overthrown by the Indian nationalists.

CO5 Identify the various phases of National Movement

CO6 Understand the Gandhian Era.

CO7 Appreciate the ideals and values of Gandhi that resulted in freedom.

SEMESTER- III

OE-3 Freedom Struggle in India (1857-1947)

Course Outcomes (COs):

CO1 Identify the causes that led to the rise of nationalism in India

CO2 Trace the emergence of Indian National Congress

CO3 Understand the various stages of the National Movement in India

CO4 Understand the value of Independence

CO5 Realize the harmful effects of division and disintegration

CO6 Develop a sense of patriotism, cooperation and belongingness

SEMESTER-IV

DSC- History of Karnataka (From Earliest times to 10th Century CE)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 Develop a bird view on the historical development of Polity, economy and culture of Karnataka.

CO2 To understand the cultural transitions of Karnataka from earliest times to 10th century CE.

CO3 To understand how the different ruling powers develop a harmony in society through their religious policies.

CO4 Develop a strong cultural understanding of Karnataka's language, literature and different cultural aspects.

CO5 To identify the makers of Karnataka and how they helped to preserve the continuity of long cultural heritage

SEMESTER-IV

DSC- History of Modern Europe (1871-1945)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 It provides a critical overview of the Europe from 1871 to 1945. It shall also trace the patterns and outcomes of social upheaval throughout Europe in the first half of 19th century.

CO2 To understand the debates on the development and impact of industrial capitalism. The birth of new social movements, political ideas and structures shall be contextualised within developing capitalism of the nineteenth century. And investigates the political, social, and economic developments that shaped and continue to shape the modern age.

CO3 To understand the evolution of the nation state, industrialization and its impact on society and politics.

CO4 To develop an understanding of the significant transformations in European polity and society till the mid nineteenth century.

CO5 Students would be expected to develop on her/his understanding of the social and economic dimensions of the Industrial revolution in eighteenth century Britain to compare and understand the specific case studies of France, Germany and Russia in the nineteenth century.

CO6 Examined changes since the 18th century in European social, economic and political structure, locating Europe's place in world history its development

SEMESTER-IV
OE- Freedom Movements in Karnataka (1800- 1947)

Course Outcomes (COs):

CO1 Understand nature of freedom struggle in Karnataka

CO2 To Analyze the different stages of freedom struggle in Karnataka

CO3 To Know the Swadeshi and Non Co-operation Movements in Karnataka

CO4 To Know the influence of Gandhi on freedom struggle

CO5 Understand the prominent freedom fighters of Karnataka

III BA–V Semester

DSC- History of Karnataka (From 11th Century to 1761 CE)

Course Outcomes (COs):

CO1 The Chalukyas of Kalyani came to power at a time when there was a political vacuum. It was created as a result of periodic invasions from the external force.

CO2 The Kalachuries' and Seunas' political events of the time kept pace with significant cultural progress both in the art and the literature.

CO3 The establishment of the Hoysala dynasty opened a new chapter in the history of south India.

CO4 The establishment of Vijayanagara in Karnataka over the region south of the river Tungabhadra but was also able to serve a great purpose for which it arose ever since its inception.

CO5 After this phase the Vijayanagara enters the second stage that is disintegration. The disintegration of Vijayanagara and rise of small principalities

CO6 It is the Bahmanis dynasty that played a great role in the history of Karnataka, particularly in the field of administration, society, economy and art and architecture.

CO7 Over the debris of Bahmani Kingdom arose the Shahi Kingdoms of Adil Shahis of Bijapur and the Barid Shashi of Bidar. Crisis between Yusuf Adil Shah of Bijapur and Kasim Barid Shaha of Bidar.

CO8 The early Wodeyars dynasty founded as a feudatory principality in 1399, which grew into the Kingdom of Mysore.

CO9 The ascension of Chikkadevaraja Wodeyar, to the throne of Mysore, marked a turning point in the history of Karnataka.

B.A.–V Semester

DSC- India and its Neighbors (1947 to 2020)

Course Outcomes (COs):

CO1 Evaluate the trends of Indian foreign policy.

CO2 Assess the features of India's foreign relations with all its neighbors.

CO3 Create awareness about the importance neighboring countries to India

CO4 Assess India's role in Indian Ocean and SAARC, SAPTA.

CO5 Estimate the impact of foreign policy on national development.

CO6 An introduction to India's relations with neighbors and the changing trends in relations.

CO7 To understand the role of India in regional organizations, challenges, opportunities and future prospects.

III B.A–V Semester

DSC- Colonialism and Nationalism in Asia

Course Outcomes (Cos):

CO1 To get familiarized with history modern Asia

CO2 To get acquainted with colonialism and its effects in Asia

CO3 To get acquainted with nationalism and its effects in Asia

CO4 To understand about the Colonialism and Nationalism in Asia

III B.A–VI Semester

DSC- History of Karnataka (From 1761-1956)

Course Outcomes (COs):

- CO1 To get familiarized with history of Haider Ali and Tipu Sultan.
- CO2 To know with the modern history of Mysore especially, Krishnaraja wadeyar III.
- CO3 To get acquainted with commissioners rule in Mysore and Coorg.
- CO4 To know about the nature of colonialism in Karnataka.
- CO5 To understand about the national movements in Karnataka.

III B.A–VI Semester

DSC-13 Regional History-Modern Mysore (1881-1947)

Course Out comes (COs):

- CO1 To get familiarized with history of modern Mysore
- CO2 To get acquainted with commissioners rule
- CO3 To know about rise of Non-Brahmin movement in Mysore
- CO4 To understand about the national movement in Mysore

III B.A–VI Semester

DSC- History of China and Japan

Course Out comes (COs):

- CO1 Students will learn about the nature and structure of the traditional Chinese Society and how to transform the Chinese Society from the Chinese Society from Traditional to modern cultures.
- CO2 They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.
- CO3 Learn to think critically and comparatively about historical events in modern East Asia.
- CO4 They are able to understand and identify historical themes, causes, and effects.